Strategies and activities that worked well

- Student presentations on assigned readings
- Class discussions
- Individual project

Class size: 8

Student assessment of the class:

- The class had mostly positive comments. The students enjoyed that they had the opportunity to think on global environmental issues and sustainability and discuss on them. They also valued the material they learned in the class, especially the part on the negotiation process/dynamics, the content of multilateral environmental agreements and the international debate on sustainability.
- The unit on assessment of multilateral environmental agreements and on sustainability metrics was also rated highly as very useful.
- There was less interest in scientific model examples as used to inform policy (it was another new module in the class).
- The major criticisms were related to the second team project. Personality conflict was pretty severe between two students, who almost gave up totally on their team responsibilities. Fortunately, the rest of the team came forward and finally a pretty decent report was submitted. But this created frustration for everyone including the instructor.

Lessons learned:

- Keep class organization simple and straightforward.
- Team projects can be hazardous even when all professional guidelines have been followed.